

***Professor Diana Liverman, University of Oxford***



Diana Liverman is Director of Oxford University's Environmental Change Institute and holds a University Chair in Environmental Science in the School of Geography. As Director of ECI, Dr. Liverman co-ordinates the work of 80+ interdisciplinary contract researchers and doctoral students who work primarily in the areas of climate, energy and ecosystems with a strong applied and policy focus. ECI hosts or co-hosts national and international projects that include the UK Climate Impacts Program, the Oxford node of the Tyndall Centre for Climate Change Research, the U.K. Energy Research Centre and the ICSU/ESSP Global Environmental Change and Food Systems (GECAFS) programme.

Her research focuses on the human dimensions of global environmental change including climate change policy and impacts, the social causes and consequences of land use change, and environmental management in the Americas. She has made substantial contributions to our understanding of vulnerability to climate change and to developing larger research agendas on the social science of global change.

Dr. Liverman's leadership roles include chairing the U.S. National Academy of Sciences Committee on the Human Dimensions of Global Environmental Change and the science committee and the Inter-American Institute for Global Change (IAI). She has been a member of committees that include the UK Human Dimensions Committee, US National Academy of Sciences committee on the U.S. Climate Change Science Plan, National Oceanic and Atmospheric Administration's Social Science Advisory Board, and advisory boards for NASA, the NOAA Global Change Program, and the U.S. National Centre for Atmospheric Research.

She is a member of editorial boards of the Annual Review of Environment and Resources, Global Environmental Change, Annals of the Association of American Geographers, and Climatic Change and was a contributing author and reviewer for three intergovernmental panels on Climate Change assessments.